

**Formula Grant Electronic Application System for  
Indian Education (EASIE Allocation 1 - Initial) School Year 2017-18**

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant:	LEA (Not part of a Consortium)
Type of application:	Regular formula grant program
Applicant name:	<b>Lakeville Public Schools</b>
Address:	8670 210th Street West
City, State, Zip	Lakeville, MN 55044
Applicant DUNS Number:	830346859
Applicant NCES Number:	2717780
Applicant PR Award number:	S060A172623

Allocation 1 - Initial 2017-18 Allocation:	\$4,000
Grant award start date:	July 01, 2017 12:00 AM
Grant award end date:	June 30, 2018 12:00 AM
Application Part II version:	1.1
Total Indian student count:	15
Total student enrollment:	11,000

Participating LEAs:

LEA name:	Lakeville Public Schools
City, State:	Lakeville, MN
NCES number:	2717780
Grades offered:	PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment:	11,000
Indian student count:	15
Increase of 10% or more:	N

Application Timeframe:	Multi-Year
Current Application Cycle:	Year 1 Of 4

## 2.2 Coordination of Service

### 2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	No	Federal
Homeless Child and Youth	Yes	No	Federal
Title III: English Language Acquisition	Yes	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	No	No	Federal
Migrant Education	No	No	Federal
Minnesota Department of Education American Indian Plan	Yes	No	State

#### 2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

The state of Minnesota (Minnesota Department of Education-MDE) provides funding for our American Indian program. This funding will be used to support the American Indian plan we submit to MDE. Goals include reducing the academic gaps, increased student graduation rates, and increasing cultural awareness/identity.

### 2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
All teachers and other school professionals	School-based coaching or mentoring	Cultural Awareness Education and Sensitivity
LEA staff	Workshops/Sessions	Integrating Indian- specific content into the general curriculum
Other non-Teaching staff School Success Liaisons	Other Team meetings	Use of Data/ Data-driven decision making
Other non-Teaching staff American Indian Liaison	Conferences, including national, regional, state, or LEA-sponsored	Indian Education-specific

#### 2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2017-18
Method of Dissemination to Indian Community and Parent Committee	<input checked="" type="checkbox"/> Public hearing for application <input checked="" type="checkbox"/> Parent Committee meeting <input type="checkbox"/> Within a written report <input checked="" type="checkbox"/> Posted on website <input checked="" type="checkbox"/> Other open meeting <input type="checkbox"/> Sent home with student <input type="checkbox"/> Radio Broadcast <input checked="" type="checkbox"/> Newsletter
How is LEA responding to findings of previous assessment(s)?	<input type="checkbox"/> No changes in services/programs <input checked="" type="checkbox"/> Modifications to services/programs at LEA level Please describe : Systematic review of assessment data to inform programatic changes <input type="checkbox"/> Modification to services/programs within project Please describe :
Public Hearing Date : 6/13/2017	

### 2.2.5.1 Description of Meaningful Collaboration with Tribes

Throughout the course of the school year there were four Equity Advisory Council meetings and three American Indian Parent meetings. Agendas included review of current data, review of goal areas , identification of programatic changes needed and budget prioritization. This resulted in the development of our district Achievement and Integration plan, American Indian plan and this grant application.

## 2.3 Indian Education Project Description

### 2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase knowledge of cultural identity and awareness

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Culturally-responsive professional development	Student surveys, interviews, or focus groups
Cultural enrichment	Student surveys, interviews, or focus groups
Culturally-responsive academic support	Other data source Student information system data (Equity Tab)
Culturally-responsive academic enrichment	Other data source Student information system data (Equity tab)
Parent involvement	Parent surveys, interviews, or focus groups
Indian education, including language and history	Student surveys, interviews, or focus groups

Objective: Enhance problem solving and cognitive skills development and directly support attainment of State standards

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Culturally-responsive academic support	State standardized test

Objective: Increase graduation rate

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Culturally-responsive academic support	Attendance data
Culturally-responsive mentoring	Administrator surveys, interviews, or focus groups
Parent involvement	Parent surveys, interviews, or focus groups

## 2.4 Budget

### 2.4.1.0.1 Supplemental Information

By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

### 2.4.9 Budget Summary

Allocated Funds: \$4,000	Total Admin %: 0.0% Total Admin Funds: \$0 Waiver Applied For: <input type="checkbox"/>	Budgeted Funds: \$4,000	Unbudgeted Funds: \$0
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$3,200	80%
Travel	Finished	\$0	0.0%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$200	5%
Contractual	Finished	\$600	15%
Other	Finished	\$0	0.0%
Indirect Costs	Finished	\$0	0.00%
<b>Budget Total</b>		<b>\$4,000</b>	<b>100%</b>

### 2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator						\$0
Other:						\$0
Liaisons: Home/School or Community	1	10%		\$3,200		\$3,200
<b>Category Totals</b>	<b>1</b>		<b>\$0</b>	<b>\$3,200</b>	<b>\$0</b>	<b>\$3,200</b>

### 2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District	\$0	\$0	\$0
Out of District	\$0	\$0	\$0
Professional Development	\$0	\$0	\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

### 2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**2.4.4.1 Budget-Supplies**

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Consumables		\$200	\$200
Program Management			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$200</b>	<b>\$200</b>

**2.4.5.1 Budget-Contractual**

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Evaluations			\$0
American Indian Parent Committee Speaker/Instructor		\$600	\$600
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$600</b>	<b>\$600</b>

**2.4.6.1 Budget-Other**

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services			\$0
Professional Development			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**2.4.7.1 Budget-Indirect Costs**

Rate %	Total

**2.6 GEPA Section 427 and Comments**

Board policy and administrative practice/procedure requires equitable access to all programming.

## Application Correspondence

OIE Comments on version 1.1		
Date	OIE Staff Name:	Comment
Applicant Reply		
Date	Applicant Staff Name:	Reply
OIE Comments on version 1.0		
Date	OIE Staff Name:	Comment
6/14/2017 6:02:17 PM	Paulette Davis	Paulette Davis, June 14, 2017 6:02 PM; Parent Committee form is not current valid form. Applicant will need to upload current and valid template form and have parents sign, date and provide title (parent) and re-submit. 2.4.2.1 Budget-Travel- Please remove this item, and increase services or supplies for children
Applicant Reply		
Date	Applicant Staff Name:	Reply
6/15/2017 5:23:05 PM	Jacob Valtierra	Julie Beddow-Schubert, June 15, 2017 3:59 PM; Julie Beddow-Schubert, June 15, 2017 3:43 PM; Budget-Travel has been moved into increased services (salary for liaison). We are in the process of getting the signatures on the new form.

I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non–Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.

I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Certified By: Jacob Valtierra  
Certified Date: Thursday, June 15, 2017, 5:25:53 PM

Applicant Contact Name: Jacob Valtierra  
Applicant Contact E-mail: Valt0209@isd194.org  
Applicant Contact Title: Project Director  
Applicant Contact Telephone: 612-845-4814

User 1: Julie Beddow-Schubert  
E-mail: bedd6945@isd194.org  
Title: Project Director

User 2: lisa Snyder  
E-mail: lisa.snyder@isd194.org  
Title: Superintendent

User 3: Jacob Valtierra  
E-mail: Valt0209@isd194.org  
Title: Project Director

If you have any questions regarding your SY 2017-18 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2017), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)  
Voice: 877-457-3336 (877-HLP-EDEN)  
Fax: 888-329-3336 (888-FAX-EDEN)  
E-mail: [eden\\_OIE@ed.gov](mailto:eden_OIE@ed.gov)

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / [federalrelay@sprint.com](mailto:federalrelay@sprint.com).

If you have questions or need to make changes to SY 2016-17 or prior grants or need information after July 1, 2017, please contact the Office of Indian Education.

Office of Indian Education  
Telephone: 202-260-1454  
E-mail: [Indian.education@ed.gov](mailto:Indian.education@ed.gov)