



Certification Statement

The undersigned hereby certify that the information contained within the Indian Education Program Plan has been reviewed in full consultation with the American Indian Parent Advisory Committee, pursuant to [Minnesota Statutes, section 124D.28](#), and is complete and accurate to the best of our belief and knowledge.

Please Affirm by Checking:

- We the undersigned affirm that the IEPP was written in full collaboration with the AIPAC, that all aspects were agreed upon by all parties, and that all information is accurate and true
- We the undersigned affirm that the AIPAC Representative roster is accurate

Personnel Role	Printed Name	Signature	Date
Superintendent/Sector	Michael Bannerman	<i>M. Bannerman</i>	9.28.17
Indian Education Program Lead	De-Jake Bredeson-Schmidt	<i>De-Jake Bredeson-Schmidt</i>	9.26.17
Additional Indian Education Program Contact, if applicable	Jacob Williams	<i>Jacob Williams</i>	9.26.17
American Indian Parent Advisory Committee (AIPAC) Chairperson	Jodie Sheets	<i>Jodie Sheets</i>	9.26.17



American Indian Parent Advisory Committee (AIPAC)

Representative Roster

Print and fill out by hand. Print names clearly. Scan and remit via email with your completed (EPF).

Representative	American Indian	Committee Role	Primary Area of Representation
Name: <i>Jacob Valtierra</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input checked="" type="checkbox"/>	Parent <input type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input checked="" type="checkbox"/>
Name: <i>Shirley Davis</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input type="checkbox"/>	Parent <input checked="" type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input type="checkbox"/>
Name: <i>Mike L. Higgins</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input type="checkbox"/>	Parent <input checked="" type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input type="checkbox"/>



Indian Education Program Plan

District/School Information

District/School Name and Number: Lakeville Area Public Schools

Address: 8670 210th Street West

City: Lakeville

Zip Code: 55044

Contact Information

Enter applicable information for IEPP project leaders, point people, and collaborative partners. Please type for clarity.

Personnel Role	Name	Phone Number	Email Address
Superintendent/Director	Michael Baumann	952-232-2002	Baum8113@isd194.org
Indian Education Program Lead	Dr. Julie Beddow-Schubert	608-397-7428	Bedd6945@isd194.org
Additional Indian Education Staff	Jacob Valtierra	612-845-4814	Valt0209@isd194.org

American Indian Parent Advisory Committee Chairperson	Jodie Sheets	612-232-2939	Shee1362@isd194.org
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IEPP: Goals, Narrative, Budget

Please type in each applicable area. The template will expand to meet the needs of your text as you type.

World's Best Workforce: Goal Area 1

All American Indian (AI) Children Ready for School	Narrative
2016-17 Outcomes	
2017-18 Goal	
2017-18 Strategies for Goal Achievement	
2017-18 Budget Estimate	

World's Best Workforce: Goal Area 2

All AI Third-graders Achieve Grade Level Literacy	Narrative
2016-17 Outcomes	The percentage of American Indian students in grade 3 at Lakeville Area Public Schools who are proficient on the state reading accountability tests (MCA) was 80% in 2016-2017. * Small student population (5 students)
2017-18 Goal	The percentage of all American Indian students enrolled October 1 in grade 3 at Lakeville Area Public Schools who are proficient on the state reading accountability tests (MCA) will increase from 80% in 2016-2017 to 90% in 2017-2018.
2017-18 Strategies for Goal Achievement	American Indian elementary students will participate in a reading enrichment program once or more per week. Lessons will emphasize vocabulary and reading comprehension.

2017-18 Budget Estimate	Portion of Salary/Benefits ??? \$1000 - reserved for additional support (tutor, reading coach, etc.) contract hours. Preference will be given to small groups and/or one-on-one's and will take into account 504 plans and IEP's.
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World's Best Workforce: Goal Area 3

All Achievement Gaps Closed for AI Students	Narrative
2016-17 Outcomes	The proficiency gap between all White and American Indian students, in all MCA assessed grades, (3-8, 10 & 11) at Lakeville Public Schools was 21.6% for math and 2.9% for reading in 2016-2017. * Small student population (41 students)
2017-18 Goal	Indian students enrolled as of Oct 1 in all MCA assessed grades (3-8, 10 & 11) will decrease by increasing the proficiency rate of the groups as follows: 1. Math: American Indian students from 54.1% to 75.0%. 2. Reading: American Indian students from 75.0% to 80.0%.
2017-18 Strategies for Goal Achievement	Continue to employ an American Indian School Success Liaison that provides academic, cultural, social and emotional support for American Indian students and families across the district.
2017-18 Budget Estimate	Portion of Salary/Benefits ??? \$3500- Purchase American Indian Education resources and academic support services for students and families

World's Best Workforce: Goal Area 4

All AI Students Attain Career and College Readiness	Narrative
2016-17 Outcomes	The average composite ACT score for all Lakeville Area High School students was 21.7 in 2016-2017. 13 American Indian students took the ACT in 2016-2017. The average score was 17.6.
2017-18 Goal	By 2017-2018, 75% of the junior and senior American Indian students will take the ACT. The average composite ACT score for American Indian students will be 21.7.
2017-18 Strategies for Goal Achievement	The American Indian School Success Liaison will coordinate with schools to facilitate ACT prep

	opportunities.
2017-18 Budget Estimate	<p>Portion of Salary/Benefits ??? \$3000 - Travel and expenses for American Indian student college visits, cultural field trips, etc.</p> <p>Portion of Salary/Benefits ??? \$600 - for ACT prep and registration</p> <p>Portion of Salary/Benefits ??? \$3000 - meal and supply expenses for student and family events including the annual SOTR Powwow</p>

World's Best Workforce: Goal Area 5

**There is a one year lag in release of graduation rates.*

All AI Students Graduate from High School	Narrative
2016-17 Outcomes	The four-year graduation rate for American Indian students at Lakeville Area Public Schools was 55.6% in 2015-2016. The graduation rate for 2016-2017 is not yet available.
2017-18 Goal	The four-year graduation rate for American Indian students at Lakeville Area Public Schools will increase from 55.6% in 2015 to 75.0% in 2017-2018.
2017-18 Strategies for Goal Achievement	The American Indian School Success Liaison will work closely with all schools to monitor American Indian student attendance, behavior, academics, and credit accrual. The American Indian School Success Liaison will provide mentoring opportunities to American Indian community members and work to build meaningful relationships with all American Indian students and families.
2017-18 Budget Estimate	Portion of Salary/Benefits ??? - \$7500 Personal Development

District Budget Total: \$33,604.00

Representative	American Indian	Committee Role	Primary Area of Representation
Name: <i>Michelle Stanhoff</i>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input type="checkbox"/>	Parent <input checked="" type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input type="checkbox"/>
Name: <i>Jodie Sheets</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input type="checkbox"/>	Parent <input checked="" type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input checked="" type="checkbox"/>
Name:	Yes <input type="checkbox"/> No <input type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input type="checkbox"/>	Parent <input type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input type="checkbox"/>
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Name:	Yes <input type="checkbox"/> No <input type="checkbox"/>	Chairperson <input type="checkbox"/> Vice-Chairperson <input type="checkbox"/> Secretary <input type="checkbox"/> General Representative <input type="checkbox"/>	Parent <input type="checkbox"/> Secondary Student <input type="checkbox"/> AI Community Member <input type="checkbox"/> AI Teacher/Paraprofessional <input type="checkbox"/> Other District Staff <input type="checkbox"/>