

ASSURANCE OF MASTERY

Students shall be provided with educational opportunities to enable each to achieve a minimum mastery level in reading and mathematics. A cooperative responsibility must be shared between student, parent and school in order for students to achieve mastery of the curriculum.

To assure that these educational opportunities are provided to each student, an assessment procedure shall be implemented at each of the following levels: the primary, the intermediate, the junior high, and the senior high.

The Assurance of Mastery procedures shall include all students except those who are being instructed according to an Individual Education Plan (IEP) as approved by Special Education and those in a Limited English Proficiency Program. The Chapter I students shall be included in the Assurance of Mastery; however, students already qualifying for Chapter I will continue with their learning plan developed for them.

Judgments regarding individual students who lack proficiency and/or progress shall be discussed with parents in a conference including parent review of any needed Personalized Learning Plan (PLP).

The plan and procedures shall meet all requirements of Minnesota Statute 123.742 (Assurance of Mastery) and Public Law 89-10, Federal Statutes (Chapter I).

Adopted by the School Board
April 28, 1987

Ind. School District No. 194
Lakeville, MN 55044