

Report: MN Benchmarks

Key Ideas And Details

1st Grade - EL English/Language Arts Elementary

ELEM.ELA.1.1.1.1	Ask and answer questions about key details directly related to text just read.
ELEM.ELA.1.1.2.2	Retell stories including at least 3 key details.
ELEM.ELA.1.1.2.2	Demonstrate their understanding of the main idea from the text.
ELEM.ELA.1.1.3.3	Describe characters, setting and at least 3 events from the text.
ELEM.ELA.1.2.1.1	Ask and answer questions about key details directly related to text just read.
ELEM.ELA.1.2.2.2	Identify main topic and retell at least 3 key details of a text
ELEM.ELA.1.2.3.3	Describe the connection between two individuals, events, ideas, or pieces of information from a text.

Craft And Structure

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ELEM.ELA.1.1.4.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ELEM.ELA.1.1.5.5	Explain the major differences between fiction and nonfiction books.
ELEM.ELA.1.1.6.6	Identify who is telling the story at various points in the text.
ELEM.ELA.1.2.4.4	Ask and answer questions to help understand or clarify the meaning of words and phrases in a text.
ELEM.ELA.1.2.5.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
ELEM.ELA.1.2.6.6	Identify if information is provided by pictures or by the words in a text.

Integration Of Knowledge And Ideas

1st Grade - EL English/Language Arts Elementary

ELEM.ELA.1.1.7.7	Use illustrations and text in a story to describe its characters, settings or events.
ELEM.ELA.1.1.8.8	NA
ELEM.ELA.1.1.9.9	Compare and contrast the adventures and experiences of characters in stories.
ELEM.ELA.1.2.7.7	Use the illustrations and details in a text to describe its key ideas.
ELEM.ELA.1.2.8.8	Identify the authors key points in a text.

ELEM.ELA.1.2.9.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Range Of Reading And Level Of Text Complexity

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ELEM.ELA.1.1.10.10 Compare and contrast the adventures and experiences of characters in stories.

ELEM.ELA.1.2.10.10 With support choose and nonfiction at appropriate level.

Phonological Awareness

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ELEM.ELA.1.3.0.2 Demonstrate understanding of spoken words, syllables and sounds, e.g - Distinguish long from short vowel sounds, produce single-syllable words by blending sounds, Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words, segment spoken single-syllable words into individual sounds.

Phonics And Word Recognition

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ELEM.ELA.1.3.0.3a Know the spelling-sound correspondences for common consonant digraphs and initial and final consonant blends.

ELEM.ELA.1.3.0.3b Decode regularly spelled one-syllable words.

ELEM.ELA.1.3.0.3c Know final e and vowel team conventions.

ELEM.ELA.1.3.0.3d Use vowel sounds to determine the number of syllables in a word.

ELEM.ELA.1.3.0.3e Decode two syllable words

ELEM.ELA.1.3.0.3f Read words with inflectional endings

ELEM.ELA.1.3.0.3g Read grade appropriate irregularly spelled words, including high-frequency words.

Fluency

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ELEM.ELA.1.3.0.4 Read with sufficient accuracy and fluency to support comprehension.

Text Types And Purposes

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ELEM.ELA.1.6.1.1 Write an opinion piece with a topic, opinion and reason, and closure.

ELEM.ELA.1.6.2.2 Write an informative text with topic, facts and closure.

ELEM.ELA.1.6.3.3 Write a narrative or creative text that is appropriately sequenced with details and transition words and closure.

Writing Process: Production And Distribution Of Writing

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ELEM.ELA.1.6.4.4 (Begins in grade 3)

ELEM.ELA.1.6.5.5 With support from adults or peers use suggestions to revise and strengthen writing as needed.

ELEM.ELA.1.6.6.6 With support from adults use digital tools to publish writing.

Research To Build And Present Knowledge

1st Grade - EL English/Language Arts Elementary

ELEM.ELA.1.6.7.7 Participate in shared research and writing in how to writing projects.

ELEM.ELA.1.6.8.8 With support from adults recall prior knowledge and locate information to answer questions.

ELEM.ELA.1.6.9.9 (Begins in grade 4)

Range Of Writing

1st Grade - EL English/Language Arts Elementary

ELEM.ELA.1.6.10.10 (Begins in grade 3)

Comprehension And Collaboration

1st Grade - EL English/Language Arts Elementary

ELEM.ELA.1.8.10.10a Participate in collaborative small and large groups to discuss. Use manners in the group.

ELEM.ELA.1.8.10.10b Be engaged by asking questions of each other and respecting others points of view.

ELEM.ELA.1.8.10.10c Follow two step oral directions.

ELEM.ELA.1.8.10.10d Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Listen to others' ideas and identify others' points of view.

ELEM.ELA.1.8.10.10e Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow two-step oral directions.

ELEM.ELA.1.8.2.2 Ask and answer questions about information in a read aloud.

ELEM.ELA.1.8.3.3 Ask and answer questions to clarify what a speaker has presented.

Presentation Of Knowledge And Ideas

1st Grade - EL English/Language Arts Elementary

ELEM.ELA.1.8.4.4 Describe people, place, things and events with relevant details clearly.

ELEM.ELA.1.8.5.5 Add drawing or other visual displays to clarify ideas, thoughts or feelings.

ELEM.ELA.1.8.6.6 Produce complete sentences when responding to literature.

Media Literacy

1st Grade - EL English/Language Arts Elementary

ELEM.ELA.1.8.7.7 Distinguish among and understand purposes of different types of print, digital and multimodal media by asking and answering questions and summarizing.

ELEM.ELA.1.8.8.8 With prompting and support, create and share a multimedia work .

Conventions Of Standard English

1st Grade - EL English/Language Arts Elementary

ELEM.ELA.1.10.1.1a Demonstration command of of the convention of standard English when writing or speaking. Prints all upper and lowercase letters.

ELEM.ELA.1.10.1.1b Use common, proper and possessive nouns.

ELEM.ELA.1.10.1.1c Use singular and plural nouns with matching verbs.

ELEM.ELA.1.10.1.1d Use personal, possessive and indefinite pronouns.

ELEM.ELA.1.10.1.1e Use verbs to convey past, present and future.

ELEM.ELA.1.10.1.1f Use adjectives

ELEM.ELA.1.10.1.1g Use conjunctions eg and, or, but, so, because.

ELEM.ELA.1.10.1.1h Use determiners.

ELEM.ELA.1.10.1.1i Use prepositions eg, during beyond, towards.

ELEM.ELA.1.10.1.1j Produce and expand sentences. Eg, declarative, interrogative, imperative, exclamatory.

ELEM.ELA.1.10.2.2a Demonstrate command of the conventions of the English capital letter, punctuation, and spelling when writing. Capitalize dates and names of people.

ELEM.ELA.1.10.2.2b Use end punctuation for sentences.

ELEM.ELA.1.10.2.2c Use commas in dates and to separate single words in a series.

ELEM.ELA.1.10.2.2d Spell high frequency words correctly.

ELEM.ELA.1.10.2.2e Spell untaught words phonically.

Knowledge Of Language

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ELEM.ELA.1.10.3.3 (Begins in grade 2)

Vocabulary Acquisition And Use

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ELEM.ELA.1.10.4.4a Clarify the meaning of unknown words using first grade strategies. Use context clues.

ELEM.ELA.1.10.4.4b Use affixes as clues.

ELEM.ELA.1.10.4.4c Identify base and root words.

ELEM.ELA.1.10.5.5a	With support from adults demonstrate understanding of word relationships. Sort words into categories.
ELEM.ELA.1.10.5.5b	Define words by category or by one or more key attributes eg a duck is a bird that swims.
ELEM.ELA.1.10.5.5c	Make connections between words and how they are used.
ELEM.ELA.1.10.5.5d	Distinguish synonyms and adjectives.
ELEM.ELA.1.10.6.6	Use learned vocabulary in conversation and writing.