

## Report: MN Benchmarks

### Read, Notate And Perform Music

1st Grade - EL Music

MUSIC.1.1.1 Identify and perform steady beat.

MUSIC.1.1.2 Differentiate between steady beat and rhythm.

MUSIC.1.1.3 Differentiate fast and slow.

### Rhythm

1st Grade - EL Music

MUSIC.1.2.1 Differentiate between long and short sounds and silences.

### Melody And Harmony

1st Grade - EL Music

MUSIC.1.3.1 Identify that melody moves up, down and stays the same.

MUSIC.1.3.2 Identify aurally and visually high and low sounds.

MUSIC.1.3.3 Show Kodaly hand signs to demonstrate Solfege syllables.

### Form

1st Grade - EL Music

MUSIC.1.7.1 Identify form AB and verse/refrain.

### Tone Color And Texture

1st Grade - EL Music

MUSIC.1.8.1 Identify tone color: sounds (ex: metal-wood shakers).

MUSIC.1.8.2 Differentiate texture-one voice or more.

### Listen To, Analyze, And Evaluate Music

1st Grade - EL Music

MUSIC.1.9.1 Identify and perform dynamics (loud/soft).

MUSIC.1.9.2 Define vocabulary for Tempo (fast/slow), steady beat verses, rhythm, melodic contour (high/low).

### Improvisation

1st Grade - EL Music

MUSIC.1.4.1 Create a short rhythmic pattern.

MUSIC.1.4.2 Create a short melody.

### Composition

1st Grade - EL Music

MUSIC.1.5.1 Compose a short rhythmic and/or melodic piece.

### History, Listening And Cultures

1st Grade - EL Music

MUSIC.1.6.1 Listen to, perform, and identify music from various cultures and time periods.