

Report: MN Benchmarks

Key Ideas And Details

Kindergarten - EL English/Language Arts Elementary

ELEM.ELA.0.1.1.1	With prompting and support, ask and answer questions about key details in a text.
ELEM.ELA.0.1.2.2	With prompting and support, retell familiar stories, including key details.
ELEM.ELA.0.1.3.3	With prompting and support, identify characters, settings, and major events in a story.
ELEM.ELA.0.2.1.1	With prompting and support, ask and answer questions about key details in a text.
ELEM.ELA.0.2.2.2	With prompting and support, identify the main topic and retell key details of a text.
ELEM.ELA.0.2.3.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft And Structure

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ELEM.ELA 0.1.5.5	Recognize common types of texts (e.g., storybooks, poems).
ELEM.ELA.0.1.4.4	Ask and answer questions about unknown words in a text.
ELEM.ELA.0.1.6.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.
ELEM.ELA.0.2.4.4	With prompting and support, ask and answer questions about unknown words in a text.
ELEM.ELA.0.2.5.5	Identify the front cover, back cover, and title page of a book.
ELEM.ELA.0.2.6.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

Integration Of Knowledge And Ideas

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ELEM.ELA.0.1.7.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
ELEM.ELA.0.1.9.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
ELEM.ELA.0.2.7.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
ELEM.ELA.0.2.8.8	With prompting and support, identify the reasons an author gives to support points in a text.

ELEM.ELA.0.2.9.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Range Of Reading And Level Of Text Complexity

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ELEM.ELA.0.1.10.10a Identify the purpose of fictional texts (personal interest, academic task) in a shared reading setting.

ELEM.ELA.0.1.10.10b Select fictional texts (personal interest, academic task) in an independent reading setting.

ELEM.ELA.0.2.10.10a Identify the purpose of informational texts (personal interest, academic task) in a shared reading setting.

ELEM.ELA.0.2.10.10b Select informational texts (personal interest, academic task) in an independent reading setting.

Print Concepts

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ELEM.ELA.0.3.0.1a Demonstrate understanding of the organization and basic features of print. Follow words from left to right, top to bottom, and page by page.

ELEM.ELA.0.3.0.1b Demonstrate understanding of the organization and basic features of print. Recognize that spoken words are represented in written language by specific sequences of letters.

ELEM.ELA.0.3.0.1c Demonstrate understanding of the organization and basic features of print. Understand that words are separated by spaces in print.

ELEM.ELA.0.3.0.1di Demonstrate understanding of the organization and basic features of print. Recognize all upper and lowercase letters of the alphabet

ELEM.ELA.0.3.0.1dii Demonstrate understanding of the organization and basic features of print. Name all upper and lowercase letters of the alphabet

Phonological Awareness

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ELEM.ELA.0.3.0.2ai Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize rhyming words.

ELEM.ELA.0.3.0.2aiaii Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Produce rhyming words.

ELEM.ELA.0.3.0.2biaii Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Count syllables in spoken words.

ELEM.ELA.0.3.0.2biiaii Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Pronounce syllables in spoken words.

ELEM.ELA.0.3.0.2biiaii Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Blend syllables in spoken words.

ELEM.ELA.0.3.0.2biv Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Segment syllables in spoken words.

ELEM.ELA.0.3.0.2ci	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Blend onsets and rimes of single-syllable spoken words.
ELEM.ELA.0.3.0.2cii	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Segment onsets and rimes of single-syllable spoken words.
ELEM.ELA.0.3.0.2di	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Isolate and pronounce the initial sound - CVC.
ELEM.ELA.0.3.0.2dii	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Isolate and pronounce the medial sound- CVC.
ELEM.ELA.0.3.0.2diii	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Isolate and pronounce the final sound- CVC.
ELEM.ELA.0.3.0.2e	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Phonics And Word Recognition

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ELEM.ELA.0.3.0.3a	Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
ELEM.ELA.0.3.0.3bi	Demonstrate basic knowledge of long vowel sounds with common spellings for the five major vowels.
ELEM.ELA.0.3.0.3bii	Demonstrate basic knowledge of short vowel sounds with common spellings for the five major vowels.
ELEM.ELA.0.3.0.3c	Read the 25 common Star Words by sight.
ELEM.ELA.0.3.0.3di	Demonstrate an understanding of the ten word families by identifying the sounds of the letters that differ (bat to ban or sat to bat).
ELEM.ELA.0.3.0.3dii	Distinguish between similarly spelled words by identifying the sounds of the letters that differ (bit to bite).

Fluency

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ELEM.ELA.0.3.0.4	Read emergent-reader texts with purpose and understanding.
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Text Types And Purposes

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ELEM.ELA.0.6.1.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
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ELEM.ELA.0.6.2.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

ELEM.ELA.0.6.3.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Writing Process: Production And Distribution Of Writing

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ELEM.ELA.0.6.5.5 With guidance and support from adults, respond to questions and suggestions from adults and peers and add details to strengthen writing as needed.

ELEM.ELA.0.6.6.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Research To Build And Present Knowledge

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ELEM.ELA.0.6.7.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

ELEM.ELA.0.6.8.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Comprehension And Collaboration

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ELEM.ELA.0.8.1.1a Participate in collaborative conversations by following classroom rules, with diverse partners about kindergarten topics and texts with peers and adults in small and large groups with good listening skills.

ELEM.ELA.0.8.1.1b Participate in collaborative conversations by following classroom rules, with diverse partners about kindergarten topics and texts with peers and adults in small and large groups with good in multiple exchanges.

ELEM.ELA.0.8.1.1c Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Listen to others and name emotions by observing facial expression and other nonverbal cues.

ELEM.ELA.0.8.1.1d Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow basic oral directions.

ELEM.ELA.0.8.2.2 Confirm understanding of a text read aloud or information presented orally or through other media (e.g., poems, rhymes, songs) by asking and answering questions about key details and requesting clarification if something is not understood.

ELEM.ELA.0.8.3.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation Of Knowledge And Ideas

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ELEM.ELA 0.8.6.6	Speak audibly and express thoughts, feelings, and ideas clearly, and respond to poems, rhymes, and songs.
ELEM.ELA.0.8.4.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ELEM.ELA.0.8.5.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.

Media Literacy

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ELEM.ELA 0.8.7.7a	Distinguish different types of print(informational, digital, multimodal media)
ELEM.ELA.0.8.7.7b	Identify common signs, logos, commercials and advertisements in different types of print, digital and multimodal media.
ELEM.ELA.0.8.8.8	With prompting and support, create an individual or shared multimedia work for a specific purpose (e.g., to share lived or imagined experiences, to present information, to entertain, or as artistic expression).

Conventions Of Standard English

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ELEM.ELA 0.10.1.1a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print upper and lowercase letters.
ELEM.ELA 0.10.1.1b	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs.
ELEM.ELA.0.10.1.1c	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form regular plural nouns by adding s or es.
ELEM.ELA.0.10.1.1d	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Understand and use question words (who, what, where, when, why, and how).
ELEM.ELA.0.10.1.1e	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use the most frequently occurring prepositions (to, from, in, out, on, off, for, of, by, and with)
ELEM.ELA.0.10.1.1f	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce and expand complete sentences in shared language activities.
ELEM.ELA.0.10.2.2a	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I.
ELEM.ELA.0.10.2.2b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize and name end punctuation.

ELEM.ELA.0.10.2.2c	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Write a letter of letters for most consonant and short vowel sounds (phonemes).
ELEM.ELA.0.10.2.2d	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell simple words phonetically.
Vocabulary Acquisition And Use Kindergarten - EL English/Language Arts Elementary	
ELEM.ELA.0.10.4.4a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. Identify new meanings for familiar words and apply them accurately (e.g. duck is a bird, duck under the board)
ELEM.ELA.0.10.4.4b	ELA 0.10.4.4.1b Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word. (ed, s, re, un, pre, ful, less)
ELEM.ELA.0.10.5.5a	With guidance and support from adults, explore word relationships and nuances in word meanings to develop word consciousness. Categorize and sort common objects.
ELEM.ELA.0.10.5.5b	With guidance and support from adults, explore word relationships and nuances in word meanings to develop word consciousness. Understand frequently used verbs and adjectives and identify their antonyms.
ELEM.ELA.0.10.5.5c	With guidance and support from adults, explore word relationships and nuances in word meanings to develop word consciousness. Identify real-life connections between words and their use.
ELEM.ELA.0.10.5.5d	With guidance and support from adults, explore word relationships and nuances in word meanings to develop word consciousness. Distinguish shades of meaning among verbs describing the same general action (e.g. walk, march, strut, prance) by acting out the meanings.
ELEM.ELA.0.10.6.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.