

Report: MN Benchmarks

Citizenship and Government

Kindergarten - EL Social Studies Elementary

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| SS.0.1.1.1.1 | Demonstrate civic skills in a classroom that reflect an understanding of civic values. |
| SS.0.1.2.2.1 | Describe symbols, songs and traditions that identify our nation and state. |
| SS.0.1.4.7.1 | Identify examples of rules in the school community and explain why they exist; describe incentives for following rules and consequences for breaking rules. |

Economics

Kindergarten - EL Social Studies Elementary

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| SS.0.2.1.1.1 | Distinguish between individual needs (conditions necessary to survive) and individual wants (conditions desired to be happy). |
| SS.0.2.1.1.2 | Identify goods and services that could satisfy a specific need or want. |
| SS.0.2.3.5.1 | Distinguish between goods (objects that can be seen or touched) and services (actions or activities). |

Geography

Kindergarten - EL Social Studies Elementary

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| SS.0.3.1.1.1 | Describe spatial information depicted in simple drawings and pictures. |
| SS.0.3.1.1.2 | Describe a map and a globe as a representation of a space. |
| SS.0.3.2.3.1 | Identify the physical and human characteristics of places, including real and imagined places. |

History

Kindergarten - EL Social Studies Elementary

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| SS.0.4.1.1.1 | Use a variety of words to reference time in the past, present and future; identify the beginning, middle and end of historical stories. |
| SS.0.4.1.2.1 | Describe ways people learn about the past. |
| SS.0.4.2.4.1 | Compare and contrast traditions in a family with those of other families, including those from diverse backgrounds. |