

Report: MN Benchmarks

Key Ideas And Details

2nd Grade - EL English/Language Arts Elementary

ELEM.ELA.2.1.1.1	Ask and answer questions: who, what, where, when and why and how to help me understand.
ELEM.ELA.2.1.2.2	Retell a story and explain the main idea.
ELEM.ELA.2.1.3.3	Describe how characters respond to events in a story.
ELEM.ELA.2.2.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEM.ELA.2.2.2.2	I can identify the main topic of a paragraph or a multiparagraph text.
ELEM.ELA.2.2.3.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Craft And Structure

2nd Grade - EL English/Language Arts Elementary

ELEM.ELA.2.1.4.4	Describe how words and phrases show rhythm and meaning.
ELEM.ELA.2.1.5.5	Describe the beginning, middle and end of a story.
ELEM.ELA.2.1.6.6	Read dialogue aloud using different voices.
ELEM.ELA.2.2.4.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
ELEM.ELA.2.2.5.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
ELEM.ELA.2.2.6.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Integration Of Knowledge And Ideas

2nd Grade - EL English/Language Arts Elementary

ELEM.ELA.2.1.7.7	Use pictures and words to comprehend parts of a story.
ELEM.ELA.2.1.8.8	(Not applicable to literature)
ELEM.ELA.2.1.9.9	Compare and contrast multiple versions of a story.
ELEM.ELA.2.2.7.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
ELEM.ELA.2.2.8.8	Describe how reasons support specific points the author makes in a text.
ELEM.ELA.2.2.9.9	Compare and contrast the most important points presented by two texts on the same topic.

Range Of Reading And Level Of Text Complexity

2nd Grade - EL English/Language Arts Elementary

ELEM.ELA.2.1.10.10	With support, choose and read text at an appropriate level.
ELEM.ELA.2.2.10.10	By the end of the year, select, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range for personal interest, enjoyment, and academic tasks.

Phonics And Word Recognition

2nd Grade - EL English/Language Arts Elementary

ELEM.ELA.2.3.0.3a	Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words.
ELEM.ELA.2.3.0.3b	Know and apply grade-level phonics and word analysis skills in decoding words. Know spelling-sound correspondences for additional common vowel teams.
ELEM.ELA.2.3.0.3c	Know and apply grade-level phonics and word analysis skills in decoding words. Decode regularly spelled two-syllable words with long vowels.
ELEM.ELA.2.3.0.3d	Know and apply grade-level phonics and word analysis skills in decoding words. Decode words with common prefixes and suffixes.
ELEM.ELA.2.3.0.3e	Know and apply grade-level phonics and word analysis skills in decoding words. Identify words with inconsistent but common spelling-sound correspondences.
ELEM.ELA.2.3.0.3f	Know and apply grade-level phonics and word analysis skills in decoding words. Recognize and read grade-appropriate irregularly spelled words, including high-frequency words.

Fluency

2nd Grade - EL English/Language Arts Elementary

ELEM.ELA.2.3.0.4a	Read with sufficient accuracy and fluency to support comprehension. Read grade-level text with purpose and understanding to promote oral and silent reading fluency.
ELEM.ELA.2.3.0.4b	Read with sufficient accuracy and fluency to support comprehension. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEM.ELA.2.3.0.4c	Read with sufficient accuracy and fluency to support comprehension. Use context and other cues (e.g., phonics, word recognition skills, prior knowledge) to confirm or self-correct word recognition and understanding, rereading as necessary.

Text Types And Purposes

2nd Grade - EL English/Language Arts Elementary

ELEM.ELA.2.6.1.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
------------------	---

ELEM.ELA.2.6.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
ELEM.ELA.2.6.3.3	Write narratives and other creative texts in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
Writing Process: Production And Distribution Of Writing 2nd Grade - EL English/Language Arts Elementary	
ELEM.ELA.2.6.4.4	(Begins in grade 3)
ELEM.ELA.2.6.5.5	With guidance and support from adults, and peers, focus on a topic and strengthen writing as needed by revising and editing.
ELEM.ELA.2.6.6.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
Research To Build And Present Knowledge 2nd Grade - EL English/Language Arts Elementary	
ELEM.ELA.2.6.7.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
ELEM.ELA.2.6.8.8	Recall information from experiences or gather information from provided sources to answer a question.
ELEM.ELA.2.6.9.9	(Begins in grade 4)
Range Of Writing 2nd Grade - EL English/Language Arts Elementary	
ELEM.ELA.2.6.10.10	(Begins in grade 4)
Comprehension And Collaboration 2nd Grade - EL English/Language Arts Elementary	
ELEM.ELA.2.8.1.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELEM.ELA.2.8.1.1a	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEM.ELA.2.8.1.1b	Build on others' talk in conversations by linking their comments to the remarks of others.
ELEM.ELA.2.8.1.1c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
ELEM.ELA.2.8.1.1d	Cooperate for productive group discussion.
ELEM.ELA.2.8.1.1e	Follow two- and three-step oral directions.
ELEM.ELA.2.8.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

ELEM.ELA.2.8.3.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issues.

Presentation Of Knowledge And Ideas

2nd Grade - EL English/Language Arts Elementary

ELEM.ELA.2.8.4.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, avoid plagiarism by identifying sources, and speak audibly in coherent sentences.

ELEM.ELA.2.8.5.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

ELEM.ELA.2.8.6.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 38 for specific expectations).

Media Literacy

2nd Grade - EL English/Language Arts Elementary

ELEM.ELA.2.8.7.7 Distinguish, understand, and use different types of print, digital, and multimodal media.

ELEM.ELA.2.8.7.7a Use tools for locating print and electronic materials appropriate to the purpose.

ELEM.ELA.2.8.8.8 With prompting and support, create an individual or shared multimedia work for a specific purpose (e.g., to create or integrate knowledge, to share experiences or information, to persuade, to entertain, or as artistic expression).

ELEM.ELA.2.8.8.8a With prompting and support, critique each found image under consideration for use in a multimedia project for its appropriateness to purpose, its effectiveness in conveying the message, and its effect on the intended audience and justify its use in the project.

ELEM.ELA.2.8.8.8b Share the work with an audience.

Conventions Of Standard English

2nd Grade - EL English/Language Arts Elementary

ELEM.ELA.2.10.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

ELEM.ELA.2.10.1.1a Use collective nouns (e.g., group).

ELEM.ELA.2.10.1.1b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).

ELEM.ELA.2.10.1.1c Use reflexive pronouns (e.g., myself, ourselves).

ELEM.ELA.2.10.1.1d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

ELEM.ELA.2.10.1.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.

ELEM.ELA.2.10.1.1f	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
ELEM.ELA.2.10.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEM.ELA.2.10.2.2a	Capitalize holidays, product names, and geographic names.
ELEM.ELA.2.10.2.2b	Use commas in greetings and closings of letters.
ELEM.ELA.2.10.2.2c	Use an apostrophe to form contractions and frequently occurring possessives.
ELEM.ELA.2.10.2.2d	Generalize learned spelling patterns when writing words (e.g., cage - badge; boy - boil).
ELEM.ELA.2.10.2.2e	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

Knowledge Of Language

2nd Grade - EL English/Language Arts Elementary

ELEM.ELA.2.10.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEM.ELA.2.10.3.3a	Compare formal and informal uses of English.

Vocabulary Acquisition And Use

2nd Grade - EL English/Language Arts Elementary

ELEM.ELA.2.10.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEM.ELA.2.10.4.4a	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEM.ELA.2.10.4.4b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELEM.ELA.2.10.4.4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELEM.ELA.2.10.4.4d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
ELEM.ELA.2.10.4.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
ELEM.ELA.2.10.5.5	Demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness.
ELEM.ELA.2.10.5.5a	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

ELEM.ELA.2.10.5.5b

Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

ELEM.ELA.2.10.6.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
