

Report: MN Benchmarks

Citizenship and Government

2nd Grade - EL Social Studies Elementary

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| SS.2.1.1.1.1 | Demonstrate voting skills, identify rules that keep a voting process fair, and explain why voting is important. |
| SS.2.1.2.2.1 | Explain the importance of constitutions. |
| SS.2.1.4.7.1 | Compare and contrast student rules, rights and responsibilities at school with their rules, rights and responsibilities at home; explain the importance of obeying rules. |

Economics

2nd Grade - EL Social Studies Elementary

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| SS.2.2.1.1.1 | Given a goal and several alternative choices to reach that goal, select the best choice and explain why. |
| SS.2.2.3.3.1 | Describe the trade-offs of a decision; describe the opportunity cost of a choice as the next best alternative which was not chosen. |
| SS.2.2.3.5.1 | Classify materials that come from nature as natural resources (or raw materials); tools, equipment and factories as capital resources; and workers as human resources. |
| SS.2.2.3.5.2 | Identify money as any generally accepted item used in making exchanges. |

Geography

2nd Grade - EL Social Studies Elementary

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| SS.2.3.1.1.1 | Create sketch maps to illustrate detailed spatial information about settings from stories; describe the spatial information found on the maps |
| SS.2.3.1.1.2 | Locate key features on a map or globe; use cardinal directions to describe the relationship between two or more features. |
| SS.2.3.1.1.3 | Use maps, photos or other geographic tools to identify and locate major landmarks or major physical features of the United States |
| SS.2.3.1.1.4 | Use maps, photos, or other geographic tools to answer basic questions about where people are located. |
| SS.2.3.4.9.1 | Identify causes and consequences of human impact on the environment and ways that the environment influences people. |

History

2nd Grade - EL Social Studies Elementary

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| SS.2.4.1.1.1 | Use and create calendars to identify days, weeks, months, years and seasons; use and create timelines to chronicle personal, school, community or world events. |
| SS.2.4.1.2.1 | Use historical records and artifacts to describe how people's lives have changed over time. |

SS.2.4.2.4.1	Compare and contrast daily life for Minnesota Dakota or Anishinaabe peoples in different times, including before European contact and today.
SS.2.4.2.4.2	Describe how the culture of a community reflects the history, daily life or beliefs of its people.
