

**INDEPENDENT SCHOOL DISTRICT 194
Lakeville Area Public Schools**

Quarterly Essential Learnings Summary

Student: Studentt, Ka E
School Year: 2014-2015
Grade: K
Teacher: Teacher, Kindergarten Fullday

Student Information School

Pat Smith, Principal
 8670 210th Street West
 Lakeville, MN 55044
 (952)232-2048

ATTENDANCE				
Term				
Days Present	60	0	0	0
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

MARKING CODE	
4	Exceeds Expectations
3	Meets Expectations
2	Partially Meets Expectations
1	Does Not Meet Expectations
X	Not Graded

HEALTH				
Teacher: Teacher, Kindergarten Fullday				
Demonstrates Effort				
Achieved Essential Learnings				

LITERACY: READING				
Teacher: Teacher, Kindergarten Fullday				
Demonstrates Effort				
Uses Reading Readiness Skills				
Uses Reading Skills				

LITERACY: WRITING				
Teacher: Teacher, Kindergarten Fullday				
Demonstrates Effort				
Demonstrates Coordination with Writing Tools				
Uses Writing to Express Ideas				

MATHEMATICS				
Teacher: Teacher, Kindergarten Fullday				
Demonstrates Effort				
Understands and Applies Concepts				
Uses Problem Solving Strategies				

MEDIA / TECHNOLOGY				
Teacher: Teacher, Media Elementary				
Demonstrates Effort				

MUSIC				
Teacher: Teacher, Kindergarten Fullday				
Demonstrates Effort				
Achieved Essential Learnings				

PHYSICAL EDUCATION / HEALTH				
Teacher: Teacher, Phyed Elementary				
Demonstrates Effort				

PHYSICAL EDUCATION / HEALTH				
Teacher: Teacher, Phyed Elementary				
Achieved Essential Learnings				

SCIENCE				
Teacher: Teacher, Kindergarten Fullday				
Demonstrates Effort				
Achieved Essential Learnings				

SOCIAL STUDIES				
Teacher: Teacher, Kindergarten Fullday				
Demonstrates Effort				
Achieved Essential Learnings				

WORK HABITS / SOCIAL SKILLS				
Teacher: Teacher, Kindergarten Fullday				
Completes Assignments on Time				
Demonstrates Self-Control				
Follows Rules/Shows Respect				
Listens and Follows Directions				
Uses Organization Skills/Cares for Materials				
Works Independently				
Works Well with Others				