

	4	3	2	1
<b>Follows Rules Shows Respect</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student always follows school and classroom rules.</li> <li><input checked="" type="checkbox"/> Is always respectful towards others.</li> <li><input checked="" type="checkbox"/> Encourages and supports other classmates.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student consistently follows school and classroom rules.</li> <li><input checked="" type="checkbox"/> Usually exhibits respect for others.</li> <li><input checked="" type="checkbox"/> Rarely needs redirection.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is inconsistent in following school and classroom rules.</li> <li><input checked="" type="checkbox"/> Occasionally needs interventions and reminders.</li> <li><input checked="" type="checkbox"/> Is usually able to maintain appropriate behavior after redirection.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student's behavior is regularly disruptive to the school climate.</li> <li><input checked="" type="checkbox"/> Has difficulty maintaining appropriate behavior.</li> <li><input checked="" type="checkbox"/> Needs to show improvement.</li> </ul>
<b>Listens and Follows Directions</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is always attentive to the speaker.</li> <li><input checked="" type="checkbox"/> Complies with initial directions.</li> <li><input checked="" type="checkbox"/> Demonstrates ability to appropriately assist peers with directions given.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is consistently attentive to the speaker.</li> <li><input checked="" type="checkbox"/> Is able to comply with initial directions.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is inconsistently attentive to the speaker and occasionally appears distracted.</li> <li><input checked="" type="checkbox"/> Inconsistently complies with directions and needs occasional redirection.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is unable to remain attentive to the speaker and often appears distracted.</li> <li><input checked="" type="checkbox"/> Is unable to comply with initial directions and needs frequent redirection.</li> <li><input checked="" type="checkbox"/> Needs to show improvement.</li> </ul>
<b>Demonstrates Self -Control</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student always demonstrates self-control and appropriately redirects peers.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student consistently demonstrates self-control.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student inconsistently controls impulses.</li> <li><input checked="" type="checkbox"/> Is usually able to control behavior after redirection.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is unable to control impulsive behaviors.</li> <li><input checked="" type="checkbox"/> Rarely waits for an appropriate time to speak.</li> <li><input checked="" type="checkbox"/> Needs to show improvement.</li> </ul>
<b>Works Well with Others</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student always demonstrates respectful and positive interactions with others.</li> <li><input checked="" type="checkbox"/> Can be a leader or a follower.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student consistently interacts appropriately and respectfully with others.</li> <li><input checked="" type="checkbox"/> Participates in group work.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student inconsistently interacts appropriately with others.</li> <li><input checked="" type="checkbox"/> During group work, student is not an active participant.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student interaction with others is characterized by conflict and inappropriate comments.</li> <li><input checked="" type="checkbox"/> Is unable to work cooperatively in a group.</li> <li><input checked="" type="checkbox"/> Needs to show improvement.</li> </ul>

	4	3	2	1
<b>Uses Organizational Skills and Cares for Materials</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is highly organized.</li> <li><input checked="" type="checkbox"/> Can quickly locate items when needed.</li> <li><input checked="" type="checkbox"/> Independently and accurately uses assignment notebook.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is consistently organized.</li> <li><input checked="" type="checkbox"/> Can easily locate materials and assignments.</li> <li><input checked="" type="checkbox"/> Uses assignment notebook appropriately.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student demonstrates inconsistent organization.</li> <li><input checked="" type="checkbox"/> Often is able to locate materials and assignments, but needs assistance.</li> <li><input checked="" type="checkbox"/> Is inconsistent in using assignment notebook.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is disorganized and is unable to locate materials and assignments.</li> <li><input checked="" type="checkbox"/> Much time is lost searching for items.</li> <li><input checked="" type="checkbox"/> Does not use assignment notebook.</li> <li><input checked="" type="checkbox"/> Needs to show improvement.</li> </ul>
<b>Completes Assignments on Time</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student always completes assignments on time in a thorough and accurate manner.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student consistently completes and turns in assignments on time.</li> <li><input checked="" type="checkbox"/> Rarely needs reminders about missing work.</li> <li><input checked="" type="checkbox"/> Work is thoroughly completed.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student inconsistently completes and turns in assignments on time.</li> <li><input checked="" type="checkbox"/> Needs reminders about missing/incomplete work.</li> <li><input checked="" type="checkbox"/> Work is partially completed.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student rarely completes and turns in assignments on time.</li> <li><input checked="" type="checkbox"/> Needs frequent reminders about missing/incomplete work.</li> <li><input checked="" type="checkbox"/> Assignments are partially completed, if at all.</li> <li><input checked="" type="checkbox"/> Needs to show improvement.</li> </ul>
<b>Works Independently</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is highly productive at all times.</li> <li><input checked="" type="checkbox"/> Takes initiative in work.</li> <li><input checked="" type="checkbox"/> Assumes responsibility for learning.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is consistently productive and uses time wisely.</li> <li><input checked="" type="checkbox"/> Requires little redirection.</li> <li><input checked="" type="checkbox"/> Consistently works at an acceptable rate.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is somewhat independent in tasks.</li> <li><input checked="" type="checkbox"/> Does not always use time wisely.</li> <li><input checked="" type="checkbox"/> Exhibits some off-task behavior.</li> <li><input checked="" type="checkbox"/> Sometimes work at an acceptable rate.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Student is unable to work productively without guidance.</li> <li><input checked="" type="checkbox"/> Is easily distracted.</li> <li><input checked="" type="checkbox"/> Is off-task.</li> <li><input checked="" type="checkbox"/> Needs to show improvement.</li> </ul>