

Lakeville Area Public Schools K-5 Reading Assessment Framework

A comprehensive assessment system, linked to formative reading goals and overall reading proficiency, is an essential component of Lakeville Area Public Schools' overall reading framework. Data from Lakeville's reading assessments are used to make decisions about individual student instructional needs; the needs of groups of students; the quality and level of implementation of the core, supplemental, and intervention programs; as well as professional development needs. Lakeville uses reading assessment data to identify students who need added support and intensified progress monitoring along with students who need high-ability curriculum.

Lakeville's reading assessment framework measures the essential reading components (phonemic awareness, phonics, fluency, vocabulary, & comprehension) and serves five main purposes*:

1. *Identify* and *screen* students at the beginning of the year to determine who may be at risk for reading difficulties
2. *Monitor* student progress to determine whether students are making adequate progress toward preset goals
3. *Diagnose* specific skill needs that may warrant a more intensified and individualized intervention when a student is not making sufficient progress despite targeted core instruction and intervention
4. Determine through *summative* measures whether students are reading with sufficient proficiency to meet grade-level reading goals
5. *Evaluate* whether student achievement indicates overall program and system effectiveness

Below are Lakeville Area Public Schools K-5 Reading Assessment Frameworks:

**Identify and screen – Universal Screener (US)*
Monitor progress – Progress Monitoring (PM)
Diagnose skill need – Diagnostic (D)
Summative measures – Summative Assessments (SA)
Evaluate system effectiveness – Evaluative (E)

Lakeville Area Public Schools K-5 Reading Assessment Framework

Kindergarten				
Assessment Name and Purpose	Administration Time Frame	Target Score	Reading Component Assessed	What Students Do
AIMSweb Letter Naming Fluency (LNF) <i>US, PM, SA & E</i>	Fall	15-35 Letters	Phonics	Say the names of visually presented letters for 1 minute
	Winter	40-57 Letters	Phonics	Say the names of visually presented letters for 1 minute
	Spring	48-66 Letters	Phonics	Say the names of visually presented letters for 1 minute
AIMSweb Letter Sound Fluency (LSF) <i>US, PM, SA & E</i>	Fall	3-17 Sounds	Phonemic Awareness	Say the sounds of visually presented letters for 1 minute
	Winter	22-41 Sounds	Phonemic Awareness	Say the sounds of visually presented letters for 1 minute
	Spring	36-51 Sounds	Phonemic Awareness	Say the sounds of visually presented letters for 1 minute
AIMSweb Phonemic Segmentation Fluency (PSF) <i>US, PM, SA & E</i>	Winter	22-45 Sounds	Phonemic Awareness	Identify the specific phonemes (sounds) in orally presented words for 1 minute
	Spring	44-61 Sounds	Phonemic Awareness	Identify the specific phonemes (sounds) in orally presented words for 1 minute
AIMSweb Nonsense Word Fluency <i>US, PM, SA & E</i>	Winter	21-40 Words	Phonics	Say the sounds of visually presented non-real words for 1 minute
	Spring	35-56 Words	Phonics	Say the sounds of visually presented non-real words for 1 minute
DRA2 Developmental Reading Assessment <i>US, D, SA & E</i>	Winter	Level 3	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
	Spring	Level 6	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
Words Their Way <i>US, D & SA</i>	Fall/Winter/Spring	Middle Letter Name-Alphabetic	Phonemic Awareness Phonics Vocabulary	Sort words or pictures that represent sounds into specific categories
Zeno Words <i>US, D, SA & E</i>	Fall/Winter/Spring	100% Correct - Say 100% Correct - Spell	Fluency Vocabulary	Say and spell high frequency words

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Lakeville Area Public Schools K-5 Reading Assessment Framework

Grade 1

Assessment Name and Purpose	Administration Time Frame	Target Score	Reading Component Assessed	What Students Do
AIMSweb Letter Naming Fluency (LNF) <i>US, PM, SA & E</i>	Fall	42-59 Letters	Phonics	Say the names of visually presented letters for 1 minute
AIMSweb Letter Sound Fluency (LSF) <i>US, PM, SA & E</i>	Fall	27-43 Sounds	Phonemic Awareness	Say the sounds of visually presented letters for 1 minute
AIMSweb Phonemic Segmentation Fluency (PSF) <i>US, PM, SA & E</i>	Fall	37-53 Sounds	Phonemic Awareness	Identify the specific phonemes (sounds) in orally presented words for 1 minute
	Winter	47-62 Sounds	Phonemic Awareness	Identify the specific phonemes (sounds) in orally presented words for 1 minute
	Spring	52-68 Sounds	Phonemic Awareness	Identify the specific phonemes (sounds) in orally presented words for 1 minute
AIMSweb Nonsense Word Fluency <i>US, PM, SA & E</i>	Fall	30-52 Words	Phonics	Say the sounds of visually presented non-real words for 1 minute
	Winter	48-79 Words	Phonics	Say the sounds of visually presented non-real words for 1 minute
	Spring	61-102 Words	Phonics	Say the sounds of visually presented non-real words for 1 minute
AIMSweb Reading-Curriculum Based Measure (R-CBM) <i>US, PM, SA & E</i>	Winter	27-75 Words per minute	Fluency	Read orally for 1 minute
	Spring	56-103 Words per minute	Fluency	Read orally for 1 minute
Dictation <i>US, D & SA</i>	Fall	17 sounds	Phonemic Awareness Phonics	Say and write the words in a sentence that is orally read aloud by an assessor - each word is repeated one at a time

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Lakeville Area Public Schools K-5 Reading Assessment Framework

Grade 1 (continued)

Assessment Name and Purpose	Administration Time Frame	Target Score	Reading Component Assessed	What Students Do
Dictation US, D & SA	Winter	32 sounds	Phonemic Awareness Phonics	Say and write the words in a sentence that is orally read aloud by an assessor – each word is repeated one at a time
	Spring	35+ sounds	Phonemic Awareness Phonics	Say and write the words in a sentence that is orally read aloud by an assessor – each word is repeated one at a time
DRA2 Developmental Reading Assessment US, D, SA & E	Fall	Level 6	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
	Winter	Level 12	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
	Spring	Level 20	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
Words Their Way US, D & SA	Fall/Winter/Spring	Early Within Word Pattern	Phonics Vocabulary	Sort words by comparing and contrasting spelling patterns associated with a sound into specific categories
Writing Vocabulary US, D & SA	Fall	9 words	Phonics Vocabulary	Write all the words they know in 10 minutes
	Winter	35 words	Phonics Vocabulary	Write all the words they know in 10 minutes
	Spring	45+ words	Phonics Vocabulary	Write all the words they know in 10 minutes
Zeno Words US, D, SA & E	Fall/Winter/Spring	100% Correct - Say 100% Correct - Spell	Fluency Vocabulary	Say and spell high frequency words

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Grade 2

Assessment Name and Purpose	Administration Time Frame	Target Score	Reading Component Assessed	What Students Do
AIMSweb Reading-Curriculum Based Measure (R-CBM) <i>PM, SA & E</i>	Fall	53-93 Words per minute	Fluency	Read orally for 1 minute
	Winter	80-120 Words per minute	Fluency	Read orally for 1 minute
	Spring	96-137 Words per minute	Fluency	Read orally for 1 minute
DRA2 Developmental Reading Assessment <i>D, SA & E</i>	Fall	Level 20	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
	Winter	Level 28	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
	Spring	Level 30	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
Measures of Academic Progress (MAP) <i>US, SA & E</i>	Fall	180 - 193 RIT	Phonics Vocabulary Comprehension	Answer computer adaptive literature, informational text, and foundations/vocabulary questions
	Winter	188 - 199 RIT	Phonics Vocabulary Comprehension	Answer computer adaptive literature, informational text, and foundations/vocabulary questions
	Spring	195 - 202 RIT	Phonics Vocabulary Comprehension	Answer computer adaptive literature, informational text, and foundations/vocabulary questions
Words Their Way <i>US, D & SA</i>	Fall/Winter/Spring	Late Within Word Pattern	Phonics Vocabulary	Sort words by comparing and contrasting spelling patterns associated with a sound into specific categories
Zeno Words <i>US, D, SA & E</i>	Fall/Winter/Spring	100% Correct - Say 100% Correct - Spell	Fluency Vocabulary	Say and spell high frequency words

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Grade 3

Assessment Name and Purpose	Administration Time Frame	Target Score	Reading Component Assessed	What Students Do
AIMSweb Reading-Curriculum Based Measure (R-CBM) <i>PM, SA & E</i>	Fall	77-122 Words per minute	Fluency	Read orally for 1 minute
	Winter	101-143 Words per minute	Fluency	Read orally for 1 minute
	Spring	116-157 Words per minute	Fluency	Read orally for 1 minute
DRA2 Developmental Reading Assessment <i>D, SA & E</i>	Fall	Level 30	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
	Winter	Level 34	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
	Spring	Level 40	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
Measures of Academic Progress (MAP) <i>US, SA & E</i>	Fall	194 - 204 RIT	Phonics Vocabulary Comprehension	Answer computer adaptive literature, informational text, and foundations/vocabulary questions
	Winter	200 - 209 RIT	Phonics Vocabulary Comprehension	Answer computer adaptive literature, informational text, and foundations/vocabulary questions
	Spring	205 - 212 RIT	Phonics Vocabulary Comprehension	Answer computer adaptive literature, informational text, and foundations/vocabulary questions
Minnesota Comprehensive Assessments (MCA) <i>SA & E</i>	Spring	350 Scale score		Answer literature and informational text questions on the computer
Words Their Way <i>US, D & SA</i>	Fall/Winter/Spring	Early Syllables and Affixes	Phonics Vocabulary Comprehension	Sort words by categorizing words and word parts by meaning, use and part of speech
Zeno Words <i>US, D, SA & E</i>	Fall/Winter/Spring	100% Correct - Say 100% Correct - Spell	Fluency Vocabulary	Say and spell high frequency words

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Grade 4

Assessment Name and Purpose	Administration Time Frame	Target Score	Reading Component Assessed	What Students Do
DRA2 Developmental Reading Assessment <i>D & SA</i>	Fall	Level 40	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
	Winter	Level 40	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
	Spring	Level 50	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
Measures of Academic Progress (MAP) US, SA & E	Fall	205 - 213 RIT	Phonics Vocabulary Comprehension	Answer computer adaptive literature, informational text, and foundations/vocabulary questions
	Winter	210 - 216 RIT	Phonics Vocabulary Comprehension	Answer computer adaptive literature, informational text, and foundations/vocabulary questions
	Spring	214 - 218 RIT	Phonics Vocabulary Comprehension	Answer computer adaptive literature, informational text, and foundations/vocabulary questions
Minnesota Comprehensive Assessments (MCA) SA & E	Spring	450 Scale score		Answer literature and informational text questions on the computer
Words Their Way <i>US, D & SA</i>	Fall/Winter/Spring	Middle -Late Syllables and Affixes	Phonics Vocabulary Comprehension	Sort words by categorizing words and word parts by meaning, use and part of speech

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Grade 5

Assessment Name and Purpose	Administration Time Frame	Target Score	Reading Component Assessed	What Students Do
DRA2 Developmental Reading Assessment <i>D & SA</i>	Fall	Level 50	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
	Winter	Level 50	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
	Spring	Level 60	Fluency Vocabulary Comprehension	Read orally, predict and answer comprehension questions
Measures of Academic Progress (MAP) US, SA & E	Fall	211 - 219 RIT	Phonics Vocabulary Comprehension	Answer computer adaptive literature, informational text, and foundations/vocabulary questions
	Winter	214 - 222 RIT	Phonics Vocabulary Comprehension	Answer computer adaptive literature, informational text, and foundations/vocabulary questions
	Spring	217 - 224 RIT	Phonics Vocabulary Comprehension	Answer computer adaptive literature, informational text, and foundations/vocabulary questions
Minnesota Comprehensive Assessments (MCA) SA & E	Spring	550 Scale score		Answer literature and informational text questions on the computer
Words Their Way <i>US, D & SA</i>	Fall/Winter/Spring	Late Syllables and Affixes - Derivational Relations	Phonics Vocabulary Comprehension	Sort words by categorizing words and word parts by meaning, use and part of speech

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