

Minnesota Continuous Improvement Process: Self Review (MNCIMP:SR)



01940 LAKEVILLE PUBLIC SCHOOL DISTRICT

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[Corrective Action Plan Detail](#) CAP Status: In Process

CAP Findings Data

School Year:

MDE Contact: Ken Kalamaha; 651-582-8584; Ken.Kalamaha@state.mn.us

Publication: Minnesota State Statute

CAP Finding Area: Minn. Stat. § 125A.56 Alternate instruction required before assessment referral; waiver

CAP Emphasis:

CAP Ordered Through: MDE Monitoring Review

Date CAP Ordered
(MM/DD/YY): Jun 23, 2015

CAP Submission Date: Aug 5, 2015

CAP Approval Date: Aug 10, 2015

Documentation of Completion
Due Date: Feb 1, 2016

Date CAP Completed:

CAP Definition

Please provide contact information for your district. Notifications for this CAP will be sent to the contact identified below as well as to your district's special education director. These fields must be populated to save this section.

District

Contact Name:

Name:

Title:

Email Address:

Phone Number: (999-999-9999)

Define the CAP using the fields below. Use the "Save" button to save a draft of your CAP. Click the "Submit" button when you are finished developing the elements below and the CAP will be submitted to MDE for review. Once this CAP has been approved, you will no longer be able to edit the fields below.

Action and Strategies - List specific tasks or steps that have been and/or will be taken to address the compliance problem:

In collaboration with building administrators, members of the special education leadership team will attend building staff meetings to review the prereferral process including documentation of meaningful interventions and collecting baseline and ending data. In conjunction with building administration, the district curriculum coordinators, and the special education leadership team, we will determine if each building has an efficient

and effective problem solving team and identify the gaps in supporting teachers with implementing documenting the interventions. It should be noted that within our program compliance review final report is states this in an area of strength for ISD 194. "Topic Area: Strengths and Concerns Identified by Stakeholders General education teachers stated that the child find team and the learner support team has been strengthened over the last several years. In particular, there is an established protocol for teachers to follow when they have a concern regarding a student's learning. General education teachers are also improving the development, implementation, and documentation of outcomes for pre referral interventions. This also has helped reduce the number of students referred for special education evaluations."

Self-Evaluation and Data Collection - Describe how the district will evaluate the corrective action taken and how the results will be recorded and used:

Building administration, the district curriculum coordinators, and the special education leadership team will meet in the spring to discuss the effectiveness of each problem solving team, continue to identify any gaps in the process, analyze what support the teachers still need and develop an action plan.

Evidence of Completion - Describe how the district will be able to demonstrate that the plan has been successfully implemented (By providing copies, for example, of in-service agendas, new forms, revised procedures, evidence of self-evaluation, etcetera):

The district will demonstrate that the plan has been successful by providing copies of information disseminated to building staff, a gap analysis regarding interventions, and a PDSA plan for addressing identified gaps and writing a letter of assurance.

Save

CAP Approval

CAP has been accepted

Technical Assistance:

CAP Documentation

CAP Completion Documentation has not been accepted nor rejected

Increased Oversight:

Number of records district reviewed:

Documentation Acceptance Date (MM/DD/YY)

