



**To:** Attendees

**From:** Katelyn Chambers | KC

**Date:** April 27, 2018

50 | 1968  
YEARS | 2018

**Comm. No:** 9999

**Subject:** Independent School District #194  
Facilities Task Force Meeting #3  
April 23, 2018 Meeting Minutes

**Attendees:**

Sara Guyette, Independent School District #194	sara.guyette@isd194.org
Mike Zweber, AD, LNHS	michael.zweber@isd194.org
Sharon Krueger, ISD #194 Director of Spec. Ed.	sharon.krueger@isd194.org
Steve Porter, Director of CE	steve.porter@isd194.org
Renee Christianson, Community Development	rchristianson@ci.enm.mn.us
Andrew Barron, Director of Data Analytics	andrew.barron@isd194.org
Joe Davis, Secretary CEAC	joe.davis@fmcorporation.com
John Boche, Dean LSHS	john.boche@isd194.org
Pete Otterson, Principal LVE	peter.otterson@isd194.org
Terry Lind, School Board	terrylind9@gmail.com
Frank Whitecomb, Community Member	frankwhitecomb@msn.com
Luke Hellier, Parent/City Council	lukehellier@gmail.com
Daryl Morey, Planning Director, Lakeville	dmorey@lakevillemn.gov
Jacob Whittaker, Parent/Community	j_whittak@yahoo.com
Jane Thompson Rowe, T&LAC Member/Parent	jane.rowe@gmail.com
Andy Sarnow, LAPS Business	andrew.sarnow@isd194.org
Devin Reyes, Facility Use and System Manager	devin.reyes@isd194.org
Josh Kutzler, Community Member	jdkutzler@gmail.com
Julie Ritter, Early Childhood Family Ed Manager	julie.ritter@isd194.org
Rick Ringeisen, Coach	richard.ringeisen@isd194.org
Judy Keliher, ISD #194 School Board	judy.keliher@isd194.org
Vaughn Dierks, Wold Architects and Engineers	vdierks@woldae.com
Joe Patton, Wold Architects and Engineers	jpatton@woldae.com
Alyssa Oleinik, Wold Architects and Engineers	aoleinik@woldae.com
Sean Kelly, Wold Architects and Engineers	skelly@woldae.com
Katelyn Chambers, Wold Architects and Engineers	kchambers@woldae.com

**Wold Architects and Engineers**  
332 Minnesota Street, Suite W2000  
Saint Paul, MN 55101  
woldae.com | 651 227 7773

**PLANNERS  
ARCHITECTS  
ENGINEERS**



*A meeting was held to determine large scale standards for the District.*

50 | 1968  
YEARS | 2018

**Discussion Topics:**

- A. Priorities determined by the Task Force during last week's meeting were reiterated.
1. Capacity:
    - a. Facilities must accommodate projected E-12 enrollment.
      - 1) The group agreed that portable classrooms are not an investment, and should be avoided if possible.
      - 2) The ALC is more of a capacity and equity issue than "physical condition" issue.
  2. Equity:
    - a. The goal is to provide equal opportunity for all students.
    - b. What is included in 'equity'? How do we prioritize?
      - 1) Curriculum opportunities.
        - a) Example: Media Centers.
        - b) Teaching Spaces.
      - 2) Extra-Curricular Activities.
      - 3) Community.
        - a) Example: Community locker rooms at pool.
  3. Security:
    - a. A ten-year security plan has already been determined and partially implemented by the School District.
      - 1) This uses about \$100,000 per year.
      - 2) It was suggested that the ten-year plan should be expedited.
      - 3) From a teacher's perspective, the best lock-down strategy is to contain the perpetrator by compartmentalizing the building, such that he/she is unable to access the entire school.
      - 4) The group would like to see the plan and those items that have already been implemented.
        - a) A status update of the Safety and Security Plan is online.
  4. Miscellaneous:
    - a. The Task Force would like to know which large LTFM projects would need to happen in order to fix the growing gap between LTFM projects and funding.
      - 1) \$8 million every two (2) years was put towards LTFM in the past. In the last few years the LTFM budget was increased to \$9.5 million. The gap between projects and funding is still growing.
    - b. What can Wold bring back for next meeting to do a better job at facilitating discussion?
      - 1) Develop a survey based around the items that the 2016 Facility Task Force determined needed to be done. Each facilities task member will take the survey, and we can use that data to help begin prioritization and create criteria.
      - 2) Show the "why" behind the items on the list that the last task force came up with.
        - a) It might be easier to prioritize the items on the list if we know the reasoning's behind them.