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**To:** Attendees

From: Alyssa Oleinik | AO

**Date:** May 16, 2018

Comm. No: 9999

**Subject:** Independent School District #194

Facilities Task Force Meeting #4 May 7, 2018 **Revised** Meeting Minutes

#### **Attendees:**

Judy Keliher, Independent School District #194 Pete Otterson, Independent School District #194 Sara Guyette, Independent School District #194 Andy Sarnow, Independent School District #194 Steve Porter, Independent School District #194 Emily McDonald, Independent School District #194 Rick Ringeisen, Independent School District #194 Michael Baumann, Independent School District #194 Mike Zweber, Independent School District #194 Sharon Krueger, Independent School District #194 Andrew Barron, Independent School District #194 Jodi Danielson, Independent School District #194 Julie Ritter, Independent School District #194 Justine Liekis, Independent School District #194 Douglas Ninow, Info Systems Analyst Daryl Morey, Planning Director, Lakeville Jacob Whittaker, Parent/Community Josh Kutzler, Community Member Frank Whitecomb, Community Member Jane Rowe, T&LAC Member/Parent Joe Davis, Secretary CEAC Terry Lind, School Board Sean Kelly, Wold Architects and Engineers Joe Patton, Wold Architects and Engineers Alyssa Oleinik, Wold Architects and Engineers

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#### **Absentees:**

Luke Hellier, Parent/City Council

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# **Discussion Topics:**

## A. Capacity

- 1. To meet capacity needs, 3-4 additions will be required at the elementary level. Schools that may be considered for an addition include Cherry View, East View, Huddleston, and Lake Marion.
  - a. One section per grade will be added for at each addition.
  - b. East View will likely be the more challenging addition from a design perspective because the best place to put it on the site is off of the existing media center.
- 2. Additions will also be required at the middle school level to meet current capacity needs.
  - a. The size and quantity of additions may also be affected if class sizes change.
- 3. The High Schools will not require additions to accommodate capacity unless class sizes change.

## B. Security

- 1. The group discussed whether certain schools were more vulnerable than others.
  - The high schools utilize a staff person at the main entrances in lieu of secure entry vestibules.
  - b. McGuire does not have a line of sight from the existing main office to the front doors.

#### C. Early Childhood

- 1. It was noted that this program is self and state financed. The current financing covers operational costs only.
- 2. There are no current restrictions on Early Childhood attendance based on district boundaries. This is in large part due to state funding.
  - a. It is thought that kids from out of district who attend early childhood in Lakeville may continue their education in Lakeville School District.
- There is concern within the group whether the Early Childhood program is taken advantage of by parents who want an inexpensive daycare option.
- 4. A question was raised as to whether 4yr old programming may some day because required by the state similar to Kindergarten becoming an all day program.
- 5. Overall, many in the group believe that the Early Childhood program is an investment in the kids so they are better prepared when entering kindergarten. Kids in early childhood may be less likely to require special education programming or extra teacher attention in the future.

# D. District Office / ALC / Early Childhood / Maintenance Building

- 1. There was discussion as to whether any existing building may be purchased within the district to house these functions. Available facilities that are large enough to house these functions are limited and/or currently occupied.
- Vaughn clarified that in general, new construction is less expensive per square foot than remodeling an existing building to fit new programming needs. However, this does not include potential site development costs.
- 3. There are two unbuilt properties that the district currently owns. Each could work for a new building to house District Office, ALC, Early Childhood, and Maintenance.





- 4. In the past, the ALC and Early childhood shared a building. These programs worked together well. One example of this was ALC students reading to Early childhood students as part of their curriculum.
- 5. A question was raised whether grouping these programs together in a referendum would be beneficial to the vote or not.
  - a. A maintenance building may not generate enough community interest for a majority vote in a potential referendum. The building is in bad enough condition, however, that educating the public on the facility needs may change community perception of this facility.
- 6. The district office has been undersized since it was constructed.

#### E. Pool

- 1. A pool at Century Middle School has been an ongoing discussion for 20 years. The group believes now is the time to prioritize this facility.
- The pool has the potential to generate income though community programming.
- 3. The pool is approximately the same cost as the entire security plan by the district, and it needs to be considered which of the two is a higher priority.
- F. The result of the discussion was as follows:
  - 1. Absolutely must do!
    - a. Capacity
  - 2. Need to do
    - a. Security
    - b. Programming (gyms, ALC, Spec. Ed)
    - c. Maintenance
  - 3. Makes sense to do
    - a. Early Childhood
    - b. Pool
    - c. District Office
    - d. Maintenance Building
  - 4. Would like to do
    - a. Weight room
    - b. Turf
    - c. Strategic Alignment
- G. The group believed some of the 'makes sense to do' items should be placed in the 'need to do' category. It was determined that the top three categories need to be discussed further.
- H. Next Meeting
  - 1. The next meeting will be held on Monday May, 21, 2018.

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