

The goal of this department is to develop within each student the necessary skills and knowledge to assume an effective role in our ever-changing society and world.

Requirements:

1 semester

Geography OR

AP Human Geography\* (2 semesters)

1 semester

Civics OR

AP United States Government & Politics\*

2 semesters

United States History OR

AP United States History\*

2 semesters

World History OR

AP Art History (LSHS)\* OR

AP European History\* OR

AP World History\*

1 semester

Economics OR

AP Macroeconomics\* OR

AP Microeconomics\*

\*Denotes Rigorous Course Waiver



## **Civics**

Grade: 9-12

Instructional Delivery: Face-to-face

Prerequisite: None

Semester-long course

This course fulfills the Civics requirement for graduation.

Course Description: This course is the study of the foundations of our American government and their modern applications.

The primary units of study include the early foundations of the United States, the creation of our government institutions, the rights and responsibilities of American citizenship, the American political process, and America's early stages of foreign relations.

The students will demonstrate learning through class participation, written assignments, written and oral projects, as well as tests and quizzes.

Board Approved Primary Resource: Civics and U.S. History

McGraw Hill 2014

ISBN: 978-0-02-134638-7

Additional Registration Information: None



## Geography

Grade: 9-12

Instructional Delivery: Face-to-face

Prerequisite: None

Semester-long course

This course fulfills the Geography requirement for graduation.

Course Description: This course is the study of analyzing geographic data to understand patterns of population, the development and spread of culture, rural and urban development, and human-environmental interaction.

The primary units of study include map skills, geospatial technologies, demographics, land use and human-environmental interaction and impact.

The students will demonstrate learning through class participation, written assignments, written and oral projects, as well as tests and quizzes.

Board Approved Primary Resource:

Contemporary Human Geography by James M. Rubenstein

Pearson Publishing

ISBN: 10:0-321-81112-7

Additional Registration Information: None



## United States History

Grade: 10-12

Instructional Delivery: Face-to-face

Prerequisite: None

Year-long course

This course fulfills the United State History requirement for graduation.

Course Description: This course is the study of American history from the beginning of the United States to present times.

The primary units of study include westward expansion, the Civil War, industrial growth, immigration, the development of the U.S. as a global player, the World Wars, the Cold War and the Civil Rights Movement.

The students will demonstrate their learning by tests, projects, presentations and a cumulative final exam.

Board Approved Primary Resource:

America: Pathways To Present (Survey)

Andrew Cayton - Pearson Prentice Hall – 2004 – Print

ISBN 9780131815452

Additional Registration Information: None



## **Advanced Placement United States History**

Grade: 10-12

Instructional Delivery: Face-to-face

Prerequisite: None

Year-long course

This course fulfills the United States History requirement for graduation.

The Advanced Placement program (AP) provides high school students with the opportunity to take college-level coursework and exams while still in high school, with each course culminating in a rigorous, optional exam to earn potential college credit. AP provides motivated and academically prepared students with the opportunity to develop the study skills, habits of mind, and critical thinking skills that they will need in college.

Course Description: This course is the study of United States history.

The primary units of study include the founding, building, and testing of a new nation, forging an industrial society, struggling for justice at home and abroad, and making modern America.

The students will demonstrate learning through multiple-choice, Long Essay Questions, Data Based Questions, and Short Answer Questions.

Board Approved Primary Resource:

The American Pageant: A History of the Republic AP edition 13th Ed.

Kennedy, Cohen, Bailey - Houghton Mifflin – 2006 – Print

ISBN: 9780618479405 (North)

The American Pageant: A History of the Republic 11th Ed.

Bailey, Kennedy and Cohen - Houghton Mifflin – 1997 – Print ISBN: 9780669397284 (South)

Additional Registration Information: This course meets the Rigorous Course Waiver for United States History course. Summer homework is required.



## **World History**

### **World History Online**

Grade: 10-12

Instructional Delivery: Face-to-face or online

Prerequisite: None

Year-long course

This course fulfills the World History requirement for graduation.

Course Description: This course is the study of history from the beginnings of civilization to the present.

The primary units of study include ancient civilizations, the Classical World, the world in transition, and the ages of exploration and expansion.

The students will demonstrate learning through quizzes, unit tests and a comprehensive semester final.

Board Approved Primary Resource:

World History: The Human Journey

Holt, Rinehart & Winston – 2004 – Print

ISBN: 9780030509674

Additional Registration Information: None



## **Advanced Placement Art History (LSHS)**

Grades: 10-12

Instructional Delivery: Face-to-face

Prerequisite: None

Location: LSHS

Year-long course

This course fulfills the World History or elective requirement for graduation.

The Advanced Placement program (AP) provides high school students with the opportunity to take college-level coursework and exams while still in high school, with each course culminating in a rigorous, optional exam to earn

potential college credit. AP provides motivated and academically prepared students with the opportunity to develop the study skills, habits of mind, and critical thinking skills that they will need in college.

Course description: This course is the study of 250 works of art and history from prehistoric cave paintings through the postmodern abstract art movement of the 20th Century.

The primary units of study include the works of art of world civilizations from prehistoric to modern times and the cross currents between European and non-European artistic traditions.

The students will demonstrate learning through presentations, group and individual projects, image cards, tests, quizzes and in-class discussion.

Board Approved Primary Resource:

Gardner's Art Through the Ages

Helen Gardner - Fred S Kleiner - Christin J.Mamiya - Thomson/Wadsworth – 2005 – Print

ISBN: 9780155050907

Additional Registration Information: This course meets the Rigorous Course Waiver for the World History course. This course does not meet the requirements for NCAA approved core courses. See your dean for more information. The course is offered at LSHS only. LNHS students provide their own transportation.



## **Advanced Placement European History**

Grades: 10 -12

Instructional Delivery: Face-to-face

Prerequisite: None

Year-long course

This course fulfills the World History requirement for graduation.

The Advanced Placement program (AP) provides high school students with the opportunity to take college-level coursework and exams while still in high school, with each course culminating in a rigorous, optional exam to earn potential college credit. AP provides motivated and academically prepared students with the opportunity to develop the study skills, habits of mind, and critical thinking skills that they will need in college.

Course Description: This course is the study of major world events from 1450 to the present from a Euro-centric viewpoint.

The primary units of study include the Renaissance and Reformation, Absolutism, Scientific Revolution, consolidation of the large nation-states, Imperialism, the world wars, Marxism and the communist world, the Cold War and superpowers, and the collapse of Communism.

The students will demonstrate learning through unit multiple-choice tests, and a variety of essays including Long Essay Questions, Data Based Questions, and Short Answer Questions.

Board Approved Primary Resource:

A History of the Modern World – 8th Edition

R. R. Palmer - Joel G. Colton - McGraw-Hill – 1995 – Print

ISBN: 9780070408265 (North)

A History of Western Society- 10th Edition John McKay- Bennett-Hill- John Buckler-Clare Haru Crowston-Merry E. Wiesner-Hanks- Joe Perry-2011-Print ISBN-13:9780-0-312-64058-3 (South)

Additional Registration Information: This course meets the Rigorous Course Waiver for the World History course.



## **Advanced Placement Human Geography**

Grades: 9-12

Instructional Delivery: Face-to-face

Prerequisite: None

Year-long course

The course fulfills the Geography requirement for graduation.

The Advanced Placement program (AP) provides high school students with the opportunity to take college-level coursework and exams while still in high school, with each course culminating in a rigorous, optional exam to earn potential college credit. AP provides motivated and academically prepared students with the opportunity to develop the study skills, habits of mind, and critical thinking skills that they will need in college.

Course Description: This course focuses on analyzing the geographic information and patterns of population, culture, rural and urban development, and globalization.

The primary units of study include geography as a discipline, population, cultural geography, political geography, industrial land use, rural land use, urban land use and globalization.

The students will demonstrate learning through unit tests, quizzes, written and oral reports, maps, diagrams and class discussion.

Board Approved Primary Resource:

The Cultural Landscape AP Edition

James M. Rubenstein, 11th Edition

ISBN: 10:0-13-292658-X

Additional Registration Information: This course meets the Rigorous Course Waiver for the Geography course.

## **Advanced Placement World History**

Grades: 10-12

Instructional Delivery: Face-to-face

Prerequisite: None

Year-long course

This course fulfills the World History requirement for graduation.

The Advanced Placement program (AP) provides high school students with the opportunity to take college-level coursework and exams while still in high school, with each course culminating in a rigorous, optional exam to earn potential college credit. AP provides motivated and academically prepared students with the opportunity to develop the study skills, habits of mind, and critical thinking skills that they will need in college.

Course Description: This course is the study of world history from the Neolithic agricultural revolution to the present.

The primary units of study include early river civilizations, classical civilizations, the rise and spread of major world religions, hemispheric exchange, imperialism, colonialism, both world wars, and globalization.

The students will demonstrate learning through chapter tests, essays, and semester final exams.

Board Approved Primary Resource:

Traditions & Encounters: A Global Perspective on the Past 4th Ed. (North)

Bentley and Ziegler - McGraw-Hill College - 2007 – Print

ISBN: 9780073330679

A History of Western Society- 10th Ed. (South)

John McKay - Bennett Hill - John Buckler - Clare Haru Crowston - Merry E. Wiesner-Hanks - Joe Perry- 2011 - Print

ISBN: 1397800312640583

Additional Registration Information: This course meets the Rigorous Course Waiver for the World History course.



## **Introduction to Economics**

### **Introduction to Economics Online**

Grades: 10-12

Instructional Delivery: Face-to-face

Prerequisite: None

Semester-long course

This course fulfills the Economics requirement for graduation

Course Description: This course is the study of basic economic concepts: how markets work and the relationship between money, banking, finance and measurements of economic performance. In addition, the course will examine our government's role in the economy while also examining the complexities of a global economy.

The primary units of study include personal finance, the study of markets, the dynamics of money, banking and finance, and the global economy.

The students will demonstrate learning through class participation, written assignments, written and oral projects, as well as tests and quizzes.

Board Approved Primary Resource:

Economics: Principles in Action

Arthur O'Sullivan – Steven Sheffrin - Prentice Hall – 2002 – Print

ISBN: 9780-30630858

Additional Registration Information: This class is ideally suited for seniors, but sophomores and juniors who have a strong interest in economics may also register for this class.



## **Advanced Placement Macroeconomics**

Grades: 10-12

Instructional Delivery: Face-to-face

Prerequisite: None

Semester-long course

This course fulfills the Economics requirement for graduation.

The Advanced Placement program (AP) provides high school students with the opportunity to take college-level coursework and exams while still in high school, with each course culminating in a rigorous, optional exam to earn potential college credit. AP provides motivated and academically prepared students with the opportunity to develop the study skills, habits of mind, and critical thinking skills that they will need in college.

Course Description: This course is the study of the principles of economics that apply to an economic system as a whole while placing particular emphasis on the study of national income and price determination.

The primary units of study include focus on performance measures, economic growth, and international economics. A special emphasis is placed on the analysis of current economic problems and the presentation of several different economic schools of thought.

The students will demonstrate learning through class participation, written assignments, written and oral projects, as well as written tests and quizzes.



Board Approved Primary Resource:

Macroeconomics: Principles, Problems, and Policies

Campbell R. McConnell - Stanley L. Brue – Glencoe/McGraw-Hill – 2006 – Print

ISBN: 9780073273082

Additional Registration Information: This course meets the Rigorous Course Waiver for Economics.



## **Advanced Placement Microeconomics**

Grades: 10-12 (LSHS) 11-12 (LNHS)

Instructional Delivery: Face-to-face

Prerequisite: None

Semester-long course

This course fulfills the Economics requirement for graduation.

The Advanced Placement program (AP) provides high school students with the opportunity to take college-level coursework and exams while still in high school, with each course culminating in a rigorous, optional exam to earn potential college credit. AP provides motivated and academically prepared students with the opportunity to develop the study skills, habits of mind, and critical thinking skills that they will need in college.

Course description: This course is the study of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system.

The primary units of study include the nature and functions of product markets including the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

The students will demonstrate learning through class participation, written assignments, written and oral projects, as well as written tests and quizzes.

Course Recommendation: This course should be taken by students wishing to pursue a postsecondary degree in business or economics.

Board Approved Primary Resource:

Principles of Microeconomics

N. Gregory. Mankiw - South-Western Cengage Learning – 2009 – Print

ISBN: 9780324589986

Additional Registration Information: Students will be expected to complete readings prior to the start of the course and will be assessed at the start of the course. This class will prepare students for the AP exam given in the spring. This course meets the Rigorous Course Waiver for Economics.

## **Advanced Placement Psychology**

Grades: 10-12

Instructional Delivery: Face-to-face

Prerequisite: None

Year-long course

This course fulfills the elective requirement for graduation.

The Advanced Placement program (AP) provides high school students with the opportunity to take college-level coursework and exams while still in high school, with each course culminating in a rigorous, optional exam to earn potential college credit. AP provides motivated and academically prepared students with the opportunity to develop the study skills, habits of mind, and critical thinking skills that they will need in college.

Course Description: This course is the scientific study of the mental processes of human behavior; and the ethics and methods psychologists use in their science and practice.

The primary units of study include neurobiology, states of consciousness, learning, memory, cognition, sensation and perception, emotion and motivation, development, abnormal behaviors, therapies, social psychology and methodology.

The students will demonstrate learning through tests, quizzes, group work, computer lab experiments, individual projects and in-class discussion.

Board Approved Primary Resource:

Myers' Psychology for AP

David G. Myers - Worth Publishing Co. – 2011 - Print

ISBN: 9781429244367

Additional Registration Information: None.



## **Advanced Placement United States Government and Politics**

Grades: 9-12

Instructional Delivery: Face-to-face

Prerequisite: None

Semester-long course

This course fulfills the Civics requirement for graduation.

The Advanced Placement program (AP) provides high school students with the opportunity to take college-level coursework and exams while still in high school, with each course culminating in a rigorous, optional exam to earn potential college credit. AP provides motivated and academically prepared students with the opportunity to develop the study skills, habits of mind, and critical thinking skills that they will need in college.

Course Description: This course is the study of the forces that helped to shape the American government “experiment” while evaluating both past and present American governmental leaders, using the Constitution and the Declaration of Independence as guidelines.

The primary units of study include a focus on the Constitution, the political parties, the media, the three branches of government and the bureaucracy.

The students will demonstrate learning by tests, quizzes, written and oral reports and in-class discussion.

Board Approved Primary Resource:

The Challenge of Democracy

Kenneth Janda - Jeffrey M. Berry - Jerry Goldman - Kevin W. Hula - Houghton Mifflin Co. – 2004 – Print  
ISBN: 9780618312078

Additional Registration Information: This course meets the Rigorous Course Waiver for the Civics course.



## **Advanced Placement Comparative Government and Politics (LSHS)**

## **Advanced Placement Comparative Government and Politics Hybrid (LNHS)**

Grades: 11-12

Instructional Delivery: Face-to-face or hybrid

Prerequisite: None

Semester-long course

This course fulfills the elective requirement for graduation.

The Advanced Placement program (AP) provides high school students with the opportunity to take college-level coursework and exams while still in high school, with each course culminating in a rigorous, optional exam to earn potential college credit. AP provides motivated and academically prepared students with the opportunity to develop the study skills, habits of mind, and critical thinking skills that they will need in college.

Course Description: This course is the study of the political analysis of six countries: China, Great Britain, Iran, Mexico, Nigeria, and Russia. It uses comparisons of political and economic institutions and policies of these six different countries to provide both a global perspective and opportunity to apply concepts to real world situations. Students identify problems and evaluate alternative policy solutions and their consequences.

The primary units of study include: authority and power; political and economic change; and citizen, society and the state.

The students will demonstrate learning by participating in class discussions and debates and by multiple choice and essay tests.

Board Approved Primary Resource:

AP Comparative Government and Politics: An Essential Coursebook. 6th Edition.

WoodYard Publications, © 2013. by Ethel Wood.

Print ISBN: 9780983176695

Additional Registration Information: The hybrid course is offered at LNHS only. LSHS students provide their own transportation. The face-to-face course is offered at LSHS only. LNHS students provide their own transportation.



## **Criminal Justice**

Grades: 10-12

Instructional Delivery: Face-to-face

Prerequisite: None

Semester-long course

This course fulfills the elective requirement for graduation.

Course Description: This course is the study of civil, criminal and federal law.

The primary units of study include civil law, and types of lawsuits, criminal law against people and property, federal criminal law, and constitutional law including the United State Supreme Court and famous case trials.

The students will demonstrate learning through tests, projects and presentations.

Course Recommendation: This course is recommended for students who are interested in law related careers.

Board Approved Primary Resource:

Street Law 6th Ed.

Lee Arbetman – Edward O'Brien - Glencoe/McGraw-Hill – 2001 – Print

ISBN: 9780314140777

Additional Registration Information: None



## **History of Sports**

Grades: 10-12

Instructional Delivery: Face-to-face

Prerequisite: None

Semester-long course

This course fulfills the elective requirement for graduation.

Course Description: This course is the study of social, economic, cultural and political forces that have shaped the development of sports in the United States throughout history. Students will further investigate the role of commercialization, gender discrimination, racial bias, and class economics in relation to sports.

The primary units of study include sporting in early America, organized sports (boxing, baseball and football), race and sports, women and sports, college sports in the modern era, Olympic sports, television and pay for play.

The students will demonstrate learning through analysis of primary and secondary sources, class discussion, tests, projects and presentations.

Course Recommendation: This course is recommended for students who are interested in learning history in connection with the popular cultural phenomenon of sports in America or those interested in a potential sports studies or sports management degree in college.

Board Approved Primary Resource:

Sports in American Life: A History, 3<sup>rd</sup> Edition

Richard O. Davies – John Wiley and Sons, Inc – 2017-Print

ISBN: 9781118912379

Additional Registration Information: This course does not meet the requirements for NCAA approved core courses. See your Dean for more information.



## **Psychology**

Grade: 10–12

Instructional Delivery: Face-to-face

Prerequisite: None

Semester-long course

This course fulfills the elective requirement for graduation.

Course description: This course is the study of behavior and mental processes. This course is designed to introduce the student to a survey of various topics in psychology from neuroscience to psychological disorders.

The primary units of study include the brain, processes of learning, personality theory, states of consciousness and abnormal behavior.

The students will demonstrate learning through unit tests, quizzes, written and oral reports, and class discussion. Each student will be responsible for a research paper involving a case study.

Board Approved Primary Resource:

Psychology: Principles in Practice

Spencer A Ratus - Holt, Rinehart & Winston – 1999 – Print

ISBN: 9780030154492

Additional Registration Information: Students taking AP Psychology should not register for this course.



## **The Social History of Rock and Roll (LNHS)**

### **The Social History of Rock and Roll Hybrid (LSHS)**

Grades: 9 - 12

Instructional Delivery: Face-to-face

Prerequisite: None

Semester-long course

This course fulfills the elective requirement for graduation.

Course description: This course is the study of American history and social issues (1920's to present) through the lens of rock and roll music. The course will focus on the ways in which social history is mirrored in rock and roll music, with an emphasis on understanding what that music tells us about historical events. Importance will be placed on studying race relations in an effort to better understand the role that it played in the development of rock and roll and ongoing genres up through hip-hop.

The primary units of study include: popular music before rock and roll, the birth of rock music, the sixties and the counterculture, punk and new wave, post punk and the development of the alternative sound, hip hop culture.

The students will demonstrate learning through quizzes, unit tests written and oral reports on various songs and artists. Each student will be responsible for a research project on a particular musician and the socially relevant genre.

Board Approved Primary Resource:

What's That Sound: An Introduction to Rock and Its History

By: John Covach

Additional Registration Information: This course does not meet the requirements for NCAA approved core courses. See your Dean for more information.



## **Sociology**

Grade: 10-12

Instructional Delivery: Face-to-face

Prerequisite: None

Semester-long course

This course fulfills the elective requirement for graduation.

Course Description: This course is an introductory study of basic sociological concepts: humans and their behavior group. In addition this course will seek to examine societal concepts (values, traditions, roles) that influence the interaction among individuals, groups, and institutions, as well as to understand how societal concepts and institutions develop and change over time.

The primary units of study include cross-cultural studies of family, marriage, divorce, death, the right to die, effects of death on people, deviant subculture, race, and ethnicity.

Students will demonstrate learning through tests, quizzes, plus written and oral projects.

Board Approved Primary Resource: None

Additional Registration Information: None